

The Muskingum Valley ESC has created on-line book studies and modules which align to the gifted competencies and support the professional development requirement for general education teachers providing services in the cluster grouping setting. Schoology is the learning management system for all courses.

Please email Susan Larson, [susan.larson@mvesc.org](mailto:susan.larson@mvesc.org) with questions.

The registration code(s) will be sent to participants upon registration. You may choose to register for more than one book study and/or module. Certificates for clock hours will be sent at the end of each session.

Online Book Studies in Schoology (15.0 clock hours each):

Participants are required to obtain a copy of the book and can complete the book study any time within the dates listed. Assignments will include reading chapters, responding to questions, designing and delivering differentiated lessons, and reflecting on one's own practices.

1. Advancing Differentiation
2. A Teacher's Guide to Flexible Grouping and Collaborative Learning
3. Making Differentiation a Habit
4. The Power of Self Advocacy for Gifted Learners
5. Visual Learning and Teaching
6. Differentiation for Gifted Learners
7. Teaching Gifted Children in Today's Preschool and Primary Classroom
8. Teaching Gifted Kids in Today's Classroom
9. Teaching (Gifted) Kids with Learning Difficulties in the Regular Classroom

On-line Modules in Schoology (3.0 clock hours each):

The modules may include readings, self-assessments, case studies, lesson design, and reflection.

1. Visual Spatial Learner  
This course is designed to help you answer questions such as, "How can this student be identified as 'gifted' when he or she has some learning challenges?" It will help you understand the characteristics of a visual-spatial learner (VSL), the implications for this learning style in your classroom, and methods for differentiating lessons to meet the needs of these students.
2. Twice Exceptional  
This course is designed to help you answer questions such as, "How can this student be identified as 'gifted' when he or she has some learning challenges?" It will help you understand the characteristics of a Twice-Exceptional Learner (2e), the implications for these learners in your classroom, and methods for differentiating lessons to meet the needs of these students.
3. Serving Creative Thinking in the Classroom  
This course is designed to help you understand the characteristics of a student who is gifted in creative thinking ability, the implications for this learning style in your classroom, and methods for differentiating lessons to meet the needs of these students.

Please complete the [REGISTRATION FORM](#).