

Grade 10- PARRC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims (maximum number of points)		
Literary Analysis 10A.1 (sample 1/6)	Impact of word Choice	1 Extended Literature Text 1 Additional Literature Text <i>The text must be from outside the US that has language that evokes a sense of time and place.</i>	1 PCR	Reading Literature Sub-Claim (4pts)	RL1, RL4	<ol style="list-style-type: none"> Students read extended literature text. Students respond to 1 item to measure the reading sub-claim for vocabulary Students respond to 2 EBSR or TECR items. Students read 1 additional literature text. Students respond to 1 item to measure the reading sub-claim for vocabulary. Students respond to 2 EBSR or TECR items. Students respond to 1 PCR
				Writing Written Expression Sub-Claim (12pts)	W1 and/or W2, W4,W5.W6, W7,W,8,W9, & W10	
				Writing Knowledge Language and Conventions Sub-Claim (4pts)	L1,L2,L3,L6	
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
		4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL2,RL3, & RL5		
		Total Items: 7				

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Literary Analysis 10A.2 (Sample 1/5)	Structural Analysis	1 Extended Literature Text 1 Additional Literature Text	1 PCR	Reading Literature Sub-Claim (4pts)	RL1, RL5	<ol style="list-style-type: none"> Students read extended literature text. Students respond to 1 item to measure the reading sub-claim for vocabulary Students respond to 2 EBSR or TECR items. Students read 1 additional literature text. Students respond to 1 item to measure the reading sub-claim for vocabulary. Students respond to 2 EBSR or TECR items. Students respond to 1 PCR
				Writing Written Expression Sub-Claim (12pts)	W1 and/or W2, W4,W5.W6, W7,W,8,W9, & W10	
				Writing Knowledge language and Conventions Sub-Claim (4pts)	L1,L2,L3,L6	
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
		4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL 2, RL3, & RL5		
		Total Items: 7				

Grade 10- PARRC Assessment System- Performance-Based Assessment



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			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Literary Analysis 10A.3 (Sample 1/5)	Complex Characterization	1 Extended Literature 1 Additional Literature Text	1 PCR	Reading Literature Sub-Claim (4pts)	RL1 & RL3	<ol style="list-style-type: none"> 1. Students read extended literature text. 2. Students respond to 1 item to measure the reading sub-claim for vocabulary 3. Students respond to 2 EBSR or TECR items. 4. Students read 1 additional literature text. 5. Students respond to 1 item to measure the reading sub-claim for vocabulary. 6. Students respond to 2 EBSR or TECR items. 7. Students respond to 1 PCR
				Writing Written Expression Sub-Claim (12pts)	W1 and/or W2, W4,W5.W6, W7,W,8,W9, & W10	
				Writing Knowledge language and Conventions Sub-Claim (4pts)	L1,L2,L3,L6	
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL2, RL3, & RL 5	
Total Items: 7						

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Literary Analysis 10A.4 (Sample 1/6)	Analysis on How Author Draws on or Transforms Source Material	1 Extended Literature 1 Additional Literature Text	1 Analytic PCR	Reading Literature Sub-Claim (4pts)	RL1 & RL9	<ol style="list-style-type: none"> 1. Students read extended literature text. 2. Students respond to 1 item to measure the reading sub-claim for vocabulary 3. Students respond to 2 EBSR or TECR items. 4. Students read 1 additional literature text. 5. Students respond to 1 item to measure the reading sub-claim for vocabulary. 6. Students respond to 2 EBSR or TECR items. 7. Students respond to 1 PCR
				Writing Written Expression Sub-Claim (12pts)	W1 and/or W2, W4,W5.W6, W7,W,8,W9, & W10	
				Writing Knowledge language and Conventions Sub-Claim (4pts)	L1,L2,L3,L6	
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL2, RL3, & RL 5	
Total Items: 7						

Grade 10- PARRC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Literary Analysis 10A.5 (Sample 1/1)	Analysis of a Subject or Scene	1 Extended Literature 1 Additional Literature Text	1 Analytic PCR	Reading Literature Sub-Claim (4pts)	RL1 & RL7	<ol style="list-style-type: none"> Students read extended literature text. Students respond to 1 item to measure the reading sub-claim for vocabulary Students respond to 2 EBSR or TECR items. Students read 1 additional literature text. Students respond to 1 item to measure the reading sub-claim for vocabulary. Students respond to 2 EBSR or TECR items. Students respond to 1 PCR
				Writing Written Expression Sub-Claim (12pts)	W1 and/or W2, W4,W5.W6, W7,W,8,W9, & W10	
				Writing Knowledge Language and Conventions Sub-Claim (4pts)	L1,L2,L3,L6	
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL2, RL3, & RL 7	
Total Items: 7						

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Research 10B.1 (Sample 1/2)	Point of View and Purpose	1 Extended Informational Text 2 Additional Informational Text	1 PCR (Writing 1)	Reading Informational Sub-Claim (4pts)	RI1, RI6, & RI9	Session 1 <ol style="list-style-type: none"> Students read anchor text. Students answer 1 vocabulary question. Students answer 2 EBSR or TECR questions. Session 2 <ol style="list-style-type: none"> Students read additional text (may be multi-media with transcript) Students answer 1 vocabulary question. Students answer 2 EBSR or TECR questions. Students read additional text (may be multi-media with transcript). Students answer 1 vocabulary question. Students answer 2 EBSR or TECR questions. Students write a PCR.
				Writing Written Expression Sub-Claim (12pts)	W1 and/or W2 focus W4,W5,W6,W7,W8, W9, & W10	
				Writing Knowledge Language and Conventions Sub-Claim (4pts)	L1,L2,L3 & L6	
			3 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI 4 and L4,5,6 (any combination)	
			6 EBSR or TECR (12pts)	Reading Information Sub-Claim	RI2, RI3, & RI 5.	
Total Items: 10						

Grade 10- PARRC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		Session 1
Research 10B.2 (Sample 1/2)	Point of View and Purpose	1 Extended Informational Text 2 Additional Informational Text	1 PCR	Reading Informational Sub-Claim (4pts)	RH1, RH6, & RH9 W1 and/or W2 focus W4,W5,W6,W7,W8, W9, & W10 L1,L2,L3 & L6	Session 1 1. Students read anchor text. 2. Students answer 1 vocabulary question. 3. Students answer 2 EBSR or TECR questions. Session 2 4. Students read additional text (may be multi-media with transcript) 5. Students answer 1 vocabulary question. 6. Students answer 2 EBSR or TECR questions. 7. Students read additional text (may be multi-media with transcript). 8. Students answer 1 vocabulary question. 9. Students answer 2 EBSR or TECR questions. 10. Students write a PCR.
				Writing Written Expression Sub-Claim (12pts)		
				Writing Knowledge language and Conventions Sub-Claim (4pts)		
			3 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI 4 and L4,5,6 (any combination)	
			6 EBSR or TECR (12pts)	Reading Information Sub-Claim	RH2, RH3, RH,5	
Total Items: 10						

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		Session 1
Research 10B.3 (Sample 1/2)	Point of View and Purpose	1 Extended Informational Text 2 Additional Informational Text	1 PCR	Reading Informational Sub-Claim (4pts)	RST1,RST6,RST9 W1, W2, W4,W5,W6,W7,W8, W9, & W10 L1,L2,L3 & L6	Session 1 1. Students read anchor text. 2. Students answer 1 vocabulary question. 3. Students answer 2 EBSR or TECR questions. Session 2 4. Students read additional text (may be multi-media with transcript) 5. Students answer 1 vocabulary question. 6. Students answer 2 EBSR or TECR questions. 7. Students read additional text (may be multi-media with transcript). 8. Students answer 1 vocabulary question. 9. Students answer 2 EBSR or TECR questions. 10. Students write a PCR.
				Writing Written Expression Sub-Claim (12pts)		
				Writing Knowledge language and Conventions Sub-Claim (4pts)		
			3 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI 4 and L4,5,6 (any combination)	
			6 EBSR or TECR(12pts)	Reading Information Sub-Claim	RST2, RST3, & RST5	
Total Items: 10						

Grade 10- PARRC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		Session 1
Research 10B.4 (Sample 1/2)	Use of Illustrations and Other Visuals	1 Extended Informational Text	1 PCR (Writing 1)	Reading Informational Sub-Claim (4pts)	RI1, RI7, & RI9 W1 and/or W2 focus W4,W5,W6,W7,W8, W9, & W10 L1,L2,L3 & L6	Session 1 1. Students read anchor text. 2. Students answer 1 vocabulary question. 3. Students answer 2 EBSR or TECR questions. Session 2 4. Students read additional text (may be multi-media with transcript) 5. Students answer 1 vocabulary question. 6. Students answer 2 EBSR or TECR questions. 7. Students read additional text (may be multi-media with transcript). 8. Students answer 1 vocabulary question. 9. Students answer 2 EBSR or TECR questions. 10. Students write a PCR.
				Writing Written Expression Sub-Claim (12pts)		
		2 Additional Informational Text		Writing Knowledge language and Conventions Sub-Claim (4pts)		
			3 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI 4 and L4,5,6 (any combination)	
			6 EBSR or TECR (12pts)	Reading Information Sub-Claim	RI3, RI5, RI6, RI7, & RI8	
			Total Items: 10			

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		Session 1
Research 10B.5 (Sample 1/2)	Use of Illustrations and Other Visuals	1 Extended Informational Text	1 PCR	Reading Informational Sub-Claim (4pts)	RST1, RST7, RST9 W1 and/or W2 focus W4,W5,W6,W7,W8, W9, & W10 L1,L2,L3 & L6	Session 1 1. Students read anchor text. 2. Students answer 1 vocabulary question. 3. Students answer 2 EBSR or TECR questions. Session 2 4. Students read additional text (may be multi-media with transcript) 5. Students answer 1 vocabulary question. 6. Students answer 2 EBSR or TECR questions. 7. Students read additional text (may be multi-media with transcript). 8. Students answer 1 vocabulary question. 9. Students answer 2 EBSR or TECR questions. 10. Students write a PCR.
				Writing Written Expression Sub-Claim (12pts)		
		2 Additional Informational Text		Writing Knowledge language and Conventions Sub-Claim (4pts)		
			3 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI 4 and L4,5,6 (any combination)	
			6 EBSR or TECR(12pts)	Reading Information Sub-Claim	RST3, RST5, RST6, RST7, RST8	
			Total Items: 10			

Grade 10- PARRC Assessment System- Performance-Based Assessment



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			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Research 10B.6 (Sample 1/2)	Analysis of Argument	1 Extended Informational Text 2 Additional Informational Text	1 PCR	Reading Informational Sub-Claim (4pts)	RI1, RI8, & RI9 W1 and/or W2 focus W4,W5,W6,W7,W8, W9, & W10 L1,L2,L3 & L6	Session 1 1. Students read anchor text. 2. Students answer 1 vocabulary question. 3. Students answer 2 EBSR or TECR questions. Session 2 4. Students read additional text (may be multi-media with transcript) 5. Students answer 1 vocabulary question. 6. Students answer 2 EBSR or TECR questions. 7. Students read additional text (may be multi-media with transcript). 8. Students answer 1 vocabulary question. 9. Students answer 2 EBSR or TECR questions. 10. Students write a PCR.
				Writing Written Expression Sub-Claim (12pts)		
				Writing Knowledge language and Conventions Sub-Claim (4pts)		
			3 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI 4 and L4,5,6 (any combination)	
			6 EBSR or TECR (12pts)	Reading Information Sub-Claim	RI2, RI3, RI5, RI6, & RI8	
Total Items: 10						

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Research 10B.7 (Sample 1/2)	Analysis of Argument	1 Extended Informational Text 2 Additional Informational Text	1 PCR	Reading Informational Sub-Claim (4pts)	RH1, RH8, & RH9 W1 and/or W2 focus W4,W5,W6,W7,W8, W9, & W10 L1,L2,L3 & L6	Session 1 1. Students read anchor text. 2. Students answer 1 vocabulary question. 3. Students answer 2 EBSR or TECR questions. Session 2 4. Students read additional text (may be multi-media with transcript) 5. Students answer 1 vocabulary question. 6. Students answer 2 EBSR or TECR questions. 7. Students read additional text (may be multi-media with transcript). 8. Students answer 1 vocabulary question. 9. Students answer 2 EBSR or TECR questions. 10. Students write a PCR.
				Writing Written Expression Sub-Claim (12pts)		
				Writing Knowledge language and Conventions Sub-Claim (4pts)		
			3 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI 4 and L4,5,6 (any combination)	
			6 EBSR or TECR (12pts)	Reading Information Sub-Claim	RH2, RH3, RH5, RH6, & RH8	
Total Items: 10						

Grade 10- PARRC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of passages	Item Type		Standards/Evidence	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		1. Students read a literary text. 2. Students answer EBSR or TECR items. 3. Students write a narrative story. (PCR)
Narrative Prose Constructed Response Analytic Rubric	Narrative Story	1 Short Text	1 PCR	Master Reading Claim (no data contributed to reading) Written Expression Writing Knowledge Language and Conventions	Any combination of RL1, RL2, RL3, RL5, RI7, & R9 W3, and/or W2 Focus W4, W5, W6, W7, W8, W10 L1, L2, L3, L6 Analytic Rubric	
			5 EBSR or TECR		Any combination of RL standards 1,2,3, 5,7,9	
			Total 3			

Task Type	Task Focus	# of passages	Item Type		Standards/Evidence	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		1. Students read a non-fiction text. 2. Students answer EBSR or TECR items. 3. Students write a narrative description. (PCR)
Narrative Prose Constructed Response Analytic Rubric	Narrative Description	1 Short Text	1 PCR	Master Reading Claim (no data contributed to reading) Written Expression Writing Knowledge Language and Conventions	RI1, RI2, RI3, RI5, RI7 & RI9 or RH or RST 1-10 W3, and/or W2 Focus W4, W5, W6, W7, W8, W10 L1, L2, L3, L6 Analytic Rubric	
			5 EBSR or TECR		Any combination of RI standards 1,2,3, 5,7,9	
			Total 3			

