

# Grade 3- PARCC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims (maximum number of points)		
Literary Analysis 3A.1 (sample 1/6)	<b>Analysis of the Contribution of Illustrations</b>	1 Extended Literature Text  1 Additional Literature Text	1 PCR	Reading Literature (2pts)	RL1,RL7	<ol style="list-style-type: none"> <li>Students read extended literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students read 1 additional literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary.</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students respond to 1 PCR</li> </ol>
				Writing Written Expression Sub-Claim (7 pts)	W1 and/or W2, W4, W5.W6, W7, W8, & W10	
				Writing Knowledge language and Conventions Sub-Claim (4pts)	L1, L2, L3, L6	
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL2,RL3	
Total Items: 7						

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Literary Analysis 3A.2 (sample 1/5)	<b>Central Idea/Lesson of Literature from Diverse Cultures</b>	1 Extended Literature Text  1 Additional literature Text	1 PCR	Reading Literature Sub-Claim (2pts) and All Writing Claims	RL1, RL2	<ol style="list-style-type: none"> <li>Students read extended literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students read 1 additional literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary.</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students respond to 1 PCR</li> </ol>
				Writing Written Expression Sub-Claim (7pts)	W1 and/or W2, W4,W5.W6, W7,W,8, & W10	
				Writing Knowledge language and Conventions Sub-Claim (4pts)	L1,L2,L3,L6	
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL 2, RL3	
Total Items: 7						

# Grade 3- PARCC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Literary Analysis 3A.3 (sample 1/6)	<b>Characterization in a Story</b>	1 Extended Literature  1 Additional Literature Text	1 PCR	Reading Literature Sub-Claim (2pts) and Writing Written Expression Sub-Claim (7pts)	RL1 & RL3  W1 and/or W2, W4,W5.W6, W7,W,8, & W10  L1,L2,L3,L6	<ol style="list-style-type: none"> <li>Students read extended literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students read 1 additional literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary.</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students respond to 1 PCR</li> </ol>
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL2, RL3, & RL 7	
			Total Items: 7			

Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Literary Analysis 3A.4 (sample 1/6)	<b>Author's Study Including Analysis of Illustration</b>	1 Extended Literature  1 Additional Literature Text	1 Analytic PCR	Reading Literature Sub-Claim (2pts) and Writing Written Expression Sub-Claim (7pts)	RL1 & RL9  W1 and/or W2, W4,W5.W6, W7,W,8 & W10  L1,L2,L3,L6	<ol style="list-style-type: none"> <li>Students read extended literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students read 1 additional literature text.</li> <li>Students respond to 1 item to measure the reading sub-claim for vocabulary.</li> <li>Students respond to 2 EBSR or TECR items.</li> <li>Students respond to 1 PCR</li> </ol>
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RL4, L4, L5, & L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Literature Sub-Claim	RL2, RL3, & RL 7	
			Total Items: 7			

# Grade 3- PARCC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Research 3B.1 (sample 1/12)	<b>Analyzing the Relationship Between a Series of Concepts</b>	1 Extended Informational Text  1 Additional Informational Text	1 PCR (Writing 1)	Reading Informational Sub-Claim and (2pts) All Writing Claims Writing Written Expression Sub-Claim (7pts)	RI1, RI3 & RI9  W1 and/or W2 focus W4,W5,W6,W7,W8, & W10	Session 1: Students read anchor text Students answer 1 vocabulary question Students answer 2 EBSR or TECR questions  Session 2: Students read additional text (may be multi-media with transcript) Students answer 1 vocabulary question Students answer 2 EBSR or TECR questions Students write a PCR
			2 EBSR or TECR (one per text) (6pts)	Reading Sub-Claim for Vocabulary	RI4, L4,L5, &L6 (any combination)	
			4 EBSR or TECR (12pts)	Reading Information Sub-Claim	RI2, RI3, RI 5	
			Total Items: 7			
Task Type	Task Focus	# of Passages	Item Type		Standards	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Research 3B.2 (sample 1/11)	<b>Analyzing the Role of Illustrations</b>	1 Extended Informational Text  1 Additional Informational Text	1 PCR (Writing 1)	Reading Informational Sub-Claim and (2pts) All Writing Claims Writing Written Expression Sub-Claim (7pts)	RI1, RI7 & RI9  W1 and/or W2 focus W4,W5,W6,W7,W8, & W10	Session 1: Students read anchor text Students answer 1 vocabulary question Students answer 2 EBSR or TECR questions  Session 2: Students read additional text (may be multi-media with transcript) Students answer 1 vocabulary question Students answer 2 EBSR or TECR questions Students write a PCR
			2 EBSR or TECR (one per text) (4pts)	Reading Sub-Claim for Vocabulary	RI4, L4,L5, &L6 (any combination)	
			4 EBSR or TECR (8pts)	Reading Information Sub-Claim	RI2, RI3, RI 5	
			Total Items: 7			

# Grade 3- PARCC Assessment System- Performance-Based Assessment



Task Type	Task Focus	# of passages	Item Type		Standards/Evidence	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Narrative Prose Constructed Response  <b>Analytic Rubric</b>	<b>Narrative Story</b>	1 Short Text	1 PCR	Master Reading Claim (no data contributed to reading) (2pts)	Any combination of RL1, RL2, RL3, RL5, RL7, & RL9  W3 and/or W2 Focus W4, W5, W6, & W8, W10  L1, L2, L3  Analytic Rubric (W1-3)	<ol style="list-style-type: none"> <li>Students read a literary text.</li> <li>Students answer EBSR or TECR items.</li> <li>Students write a narrative story. (PCR)</li> </ol>
				Written Expression (7pts)		
				Writing Knowledge Language and Conventions (4pts)		
			5 EBSR or TECR (10pts)	Reading Literature	Any combination of RL1, RL2, RL3, RL5, RL7, & RL9	
			Total: 6			

Task Type	Task Focus	# of passages	Item Type		Standards/Evidence	Order of Student Action
			EBSR/TECR/PCRS # of Items (total points)	Claims/Sub-Claims		
Narrative Prose Constructed Response  <b>Analytic Rubric</b>	<b>Narrative Description</b>	1 Short Text	1 PCR	Master Reading Claim (no data contributed to reading) (2pts)	RI1, RI2, RI3, RI5, RI7, & RI9  W3 and/or W2 Focus W4, W5, W6, W7, W8, W10  L1, L2, L3, L6  Analytic Rubric	<ol style="list-style-type: none"> <li>Students read a non-fiction text.</li> <li>Students answer EBSR or TECR items.</li> <li>Students write a narrative description. (PCR)</li> </ol>
				Written Expression (7pts)		
				Writing Knowledge Language and Conventions (4pts)		
			5 EBSR or TECR (10pts)	Reading Information	RI1, RI2, RI3, RI5, RI7, & RI9	
			Total: 6			

